

MOCK SATS

Tuesday 23rd February – Friday 26th February 2016

BEFORE THE ASSESSMENTS

Make sure you go to bed at a reasonable time the night before each assessment.

Get up at a good time and have a healthy breakfast of cereal or fruit, this will make sure your brain is in the best possible condition for the assessment.

Try not to worry about the assessments; they are an excellent opportunity to show your teacher everything you have learnt.

If you have any questions, make sure you put up your hand and ask before the assessment starts.

Once the assessment has started, you can put your hand up if you get stuck, but the invigilators can only read the question back to you, they cannot give you any help.

THE ENGLISH TESTS

THE READING TEST

The reading test lasts for 1 hour.

You will be given 3 or 4 different texts to read – these are often a mix of fiction, non-fiction and poetry.

- Read through each text carefully and then answer the questions. The more familiar you are with the texts, the better prepared you will be to answer the questions.
- There are different types of questions. Look at the marks available for each question. Some will ask you to find information in the text, others will ask you what **you think** about something, so be ready to use your own ideas.
- **Never** leave a multiple choice question unanswered; think about it **carefully** and make a good guess. You might be lucky!
- If you are not sure about one question, move on and come back to it at the end. Don't spend too long trying to think of an answer.
- When you have written your answer, **read through** what you have written – does it make sense?
- You only have **one** chance to write a good answer, so make sure you write clearly and include everything you can.
- If you finish early, **go back** and read anything you were not sure about.

THE GRAMMAR, PUNCTUATION AND VOCABULARY TEST

Paper 1 of the grammar, punctuation and vocabulary test lasts for 45 minutes.

Do you know what all these **punctuation marks** are and what they do in a sentence?

. , ? : ; ! ' () " " - ...

You should know the following grammatical terms:

Noun – naming word.

Verb – action word.

Adjective – describing word (describes noun).

Adverb – describing word (describes verb).

Adverbial – a group of words used like an adverb.

Pronoun – takes the place of a noun in a sentence.

Preposition – tells you how, when or where something is.

Synonym – words with the same or similar meanings.

Antonym – words with opposite meanings.

Homonym – words that are spelt and sound the same.

Homophone – words that are spelt differently.

Homograph – words that are spelt the same but sound different.

Singular or Plural

Singular – just one person or thing.

Plural – more than one person or thing.

Tense

Past, present or future tense: do you know the differences?

Clauses

Parts of a sentence.

The **main clause** and the **subordinate clause**.

How do we know which is the **main clause** and which is the **subordinate clause**?

The **main clause** will make sense on its own.

The **subordinate clause** will not make sense on its own.

The Apostrophe

The apostrophe is used in two different ways.

Ownership or possession

This shows that someone or something is owned.

- That is the boy's football.
- The ponies' saddles were missing.

Contraction or omission

This shows that a letter has been missed out.

- Fred couldn't find his book.
- I'd like two cakes please.

Check your grammar booklet for more terms to revise!

Paper 2 of the grammar, punctuation and vocabulary test is a 15-minute spelling test.

You will be asked to spell 20 words.

THE MATHEMATICS TESTS

You will have three Mathematics papers to complete.

Paper 1 is an arithmetic paper that lasts 30 minutes and Papers 2 and 3 are reasoning papers that last 40 minutes each.

- **Read** each question **carefully** to make sure you know exactly what you're being asked to do.
- If you get stuck on a question, don't just skip to the next one; **think carefully** for a few seconds and write down what you know related to the question. If you still can't do it, move on to the next question and come back to it later.
- **Never** leave a multiple choice question unanswered; think about it **carefully** and make a good guess. You might be lucky!
- If you have time at the end of the assessment, go back through your answers and **check** them.
Remember to use the inverse operation to check you have the right answer.

$$20 - 10 = 10 \quad \text{Check by doing} \quad 10 + 10 = 20$$

$$100 \div 2 = 50 \quad \text{Check by doing} \quad 50 \times 2 = 100$$

- **Always** show your working, you might get a mark for it.

You should work on the test right up until you are told the time is up – why not check through your answers one last time? You might spot a mistake and earn yourself an extra mark.

MOCK SATS TIMETABLE

Date	Morning	Afternoon
Monday 22 nd February 2016	Revise mathematics arithmetic and reasoning	Revise grammar, punctuation and spelling and comprehension
Tuesday 23 rd February 2016	English: reading assessment (1 hour)	Regular lessons: Computing and PE
Wednesday 24 th February 2016	English: grammar and punctuation (45 min) English: spelling test (30 min)	Regular lessons: Chess and French
Thursday 25 th February 2016	Mathematics: arithmetic (30 min) Mathematics: reasoning 1 (40 min)	Regular lessons: Art (6JG) Science and Golden Time (6RT)
Friday 26 th February 2016	Mathematics: reasoning 2 (40 min) English: writing assessment (1 hour)	Regular lessons: Art (6RT) Science and Golden Time (6JG)

Please note: the dates for the SATS are Monday 9th May – Thursday 12th May 2016



HANDSWORTH
PRIMARY SCHOOL

February 2016